Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. **Circle the number** you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

1 General I	mpressions of Faculty	/Sneakers				
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Emory Plitt, (Monday, Tuesday)	Content A		Quality
Charles Gruber (Monday)	Content		Quality
James Marker (Monday)	Content A		Quality A
Mike Stone (Tuesday)	Content		Quality
	/7		77
John Peters (Tuesday)	Content 8+		Quality
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☐ Lawyer Non-Lawy	er	Title (important)	-ieut en ant

Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. **Circle the number** you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

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[A - Excelent, B - very Good, C - Satisfactory, B - 1 oor].						
Emory Plitt, (Monday, Tuesday)	Content A		Quality 13			
Charles Gruber (Monday)	Content	2	Quality			
James Marker (Monday)	Content		Quality			
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Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. **Circle the number** you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

1. General	Impressions of Faculty	/Speakers			
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[A - Excellent, B - very Good, C - Satisfactory, B - 1 oor].							
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Eric Daigle (Tuesday, Wednesday)	Content	A	Quality				
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☐ Lawyer 🏿 Non-Lawy	yer	Title (importar	nt) EXECUTIVE DIRECTOR				

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1. General Impressions of Faculty/Speakers			
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(b) The major weaknesses of the program? Some of the speakers Con	itrubicted one an	other. Se of the	to account
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Emory Plitt, (Monday, Tuesday)			Quality _	
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Charles Gruber (Monday)	Content	3	Quality	₿
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1. Gene	eral Impressions of Facult	y/Speakers					
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[A = Excellent, B = Very Good, C = Satisfactory, $D = Poor$].					
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Eric Daigle (Tuesday, Wednesday)	Content		ity A		
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☐ Lawyer ☐ Non-Lawy	er Tit	le (important)	TAVESTICATION		

Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. **Circle the number** you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

mprove	the program.						
1. Gene	eral Impressions of Faculty/S	peakers					
1	2	3	4		5		(6)
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James Marker (Monday)	Content	A	Quality	A
Mike Stone (Tuesday)	Content	A	Quality	A
John Peters (Tuesday)	Content	В	Quality	A
Eric Daigle (Tuesday, Wednesday)	Content	A	Quality	A
Other Remarks (If Any): This training should the functions had to	ld be a fur zoom to	el 3) day	course.	Some.
☐ Lawyer Non-Lawy		Title (important)		

Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. **Circle the number** you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

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Charles Gruber (Monday)	Content	B	Quality	B
James Marker (Monday)	Content	Δ	Quality	A
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Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. **Circle the number** you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

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1. Gene	eral Impressions of Faculty	/Speakers						
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Please evaluate the content and quality of instruction by speaker.	Please rate them	with letter grades,	using:
[A = Excellent, B = Very Good, C	= Satisfactory, D	= Poor].	

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Emory Plitt, (Monday, Tuesday)	Content	Q	uality /	1
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James Marker (Monday)	Content	Q	uality	A
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1. Gene	eral Impressions of Faculty	/Speakers			^
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		a, e satisfactory, b room	
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Charles Gruber (Monday)	Content B	Quality	A
James Marker (Monday)	Content A	Quality	A
Mike Stone (Tuesday)	Content A	Quality	A
John Peters (Tuesday)	Content	Quality	A
Eric Daigle (Tuesday, Wednesday)	Content A	Quality	A
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Other Remarks (If Any):			
☐ Lawyer Non-Lawy	er	Title (important)	SIVE .

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improve the program.	
1. General Impressions of Faculty/Speakers	
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(b) The major weaknesses of the program? The only thing 's genders per	cost, which prevents by
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Emory Plitt, (Monday, Tuesday)	Content A		Quality A	
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James Marker (Monday)	Content A		Quality A	
Mike Stone (Tuesday)	Content A		Quality A	
John Peters (Tuesday)	Content A		Quality A	
Eric Daigle (Tuesday, Wednesday)	Content A+		Quality A	
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☐ Lawyer ☐ Non-Lawy	er	Title (important)	Chref of police	C.L.S.

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1. Gene	eral Impressions of Faculty	эреакетѕ	4					6
Very po	oor faculty	3	4			Very supe	rior faculty	<u>6</u>
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A - Extendit, B - Very Good, C - Satisfactory, B - 1001.						
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Charles Gruber (Monday)	Content	Qua	lity A			
James Marker (Monday)	Content A	Qua	lity A			
Mike Stone (Tuesday)	Content	Qua	lity A			
John Peters (Tuesday)	Content	Qua	lity A			
Eric Daigle (Tuesday, Wednesday)	Content	Qua	lity A			
Other Remarks (If Any):						
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☐ Lawyer ☐ Non-Lawy	er	Title (important) SeV	gani			

Please evaluate the content and quality of instruction by speaker. Please rate them with letter grades, using:

[A = Excellent, B = Very Good, C = Satisfactory, D = Poor].						
Emory Plitt, (Monday, Tuesday)	Content	1	Quality A			
Charles Gruber (Monday)	Content	1	Quality			
James Marker (Monday)	Content	1	Quality			
Mike Stone (Tuesday)	Content	7	Quality A			
John Peters (Tuesday)	Content	1	Quality			
Eric Daigle (Tuesday, Wednesday)	Content	7	Quality			
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Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. **Circle the number** you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

1. General In	npressions of Faculty/Sp	oeakers				
1	2	3	4		(5)	6
Very poor fac	ulty				Very superio	or faculty
Comments: BEST H	ELE SEMINAR	IN YEARS, E		E UP OF	SPEAKERS	EVER
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	jor weaknesses of the pro ENDUCOHTUME					
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		10			
1. Gene	ral Impressions of Faculty	/Speakers		_	
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[A = Excellent, B = Very Good, C = Satisfactory, D = Poor].						
Emory Plitt, (Monday, Tuesday)	Content Very good	\$(A)	Quality D He always doese good			
			Jop.			
Charles Gruber (Monday)	Content		Quality			
He seemed to he work.	rave a n	egative i	esciled to main			
James Marker (Monday)	Content B		Quality			
Mike Stone (Tuesday)	Content		Quality			
His presentation was very appro	skills con	spled wi	th his experience			
John Peters (Tuesday)	Content (Quality A			
Eric Daigle (Tuesday, Wednesday)	Content B		Quality			
Redundant material so mathe some case study to slow application of suggested reviews. Yes I am acore it wight be regionally relevant. Presents well. Other Remarks (If Any):						
☐ Lawyer ☐ Non-Lawy	er	Title (important)	Lizuterant			

Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. **Circle the number** you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

	0				
1. General Im	npressions of Facul	ty/Speakers			
1	2	3	4	5	6
Very poor faci	ulty			Very supe	erior faculty
Comments:					
		- fold here t	o in a i-i -		tale tale paid
2. What Were	e:				
(a) The maj	or strengths of the p	program? Policy Is	SNES		
(b) The maj	or weaknesses of th	e program? THE CASE	eno		
		7,70			
3. Which Top	oics Do You Feel Sl	ould Have Been Added to	or Deleted Fron	n the Program?	
		MA			
4. Check all the Does your age		pray, [> TASERs, [= e	xpandable baton	s, [] fixed length l	patons?
Comments:					
Comments.					
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A - Exc	nent, B very Goo	u, c – Satisfactory, D	1 001 j.	
Emory Plitt, (Monday, Tuesday)	Content	A	Quality	A
		A		A
Charles Gruber (Monday)	Content	A	Quality	A
	Contant	Λ	Ovality	Λ
James Marker (Monday)	Content	A	Quality	A
Mike Stone (Tuesday)	Content	Λ	Quality	1
Time Stone (Tuesday)	Comen	H		H
John Peters (Tuesday)	Content	A	Quality	A
			HART TO	
Eric Daigle (Tuesday, Wednesday)	Content	+	Quality	A
Od P 1 (fe t				
Other Remarks (If Any):				
□ Lawyer 🏳 Non-Lawy	/er	Title (important)	1- 4	CHRIS

Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. **Circle the number** you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

1. Gen	eral Impressions of Faculty/S	Speakers				
1	2	3	4		5	6
Very p	oor faculty				Very superi	or faculty
Comm	ents:					
		fold here	to malf	MA. No.		
2. Wha	at Were:					
(a) T	the major strengths of the prog	ram?				
(b) T WAY THAN 3. Whi	The major weaknesses of the property of the pr	ogram? — My 2" D. HE DOLS NO MAL. ZERS. Id Have Been Added	AELE D 40 ENTH	LONF F MANY F MSIASM From the Pro	3.HL Co FALORS - I HE SHOU gram?	nforences He is less no be Repupo
Does y	ck all that apply: our agency use M OC spray ents: kKS + AFTHOON				ed length ba	atons?
		fold here				
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		ement Legal Cent Touhy Ave IL 60068-9811	er			

	finstruction by speaker. Please rate then lent, B = Very Good, C = Satisfactory, 1						
Emory Plitt, (Monday, Tuesday)	Content B	Quality B					
Charles Gruber (Monday)	Content B	Quality					
GOOD CONTENT bY	- prestly No-brainer s-	MPF. EXPECTED MORE.					
James Marker (Monday)	Content	Quality A					
VERY GODD PRESENTER SPEAKIR. ChonTEMPORARY ISSUE.							
Mike Stone (Tuesday)	Content B-C	Quality B-C					
NEED MORE CONTEMPE ALL LAPD. INTERES	Content B-C RAPY ARGUMENT EVIDENCY TIND BUT NOT PRACTICAL	- WE ARE NOT					
John Peters (Tuesday)	Content B	Quality B					
Eric Daigle (Tuesday, Wednesday)	Content B	Quality R					
Other Remarks (If Any):							

Title (important) DEDUTY CHIUF

15

□ Lawyer

⊠ Non-Lawyer

Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. **Circle the number** you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

1. General Impressions of Faculty/Sp	eakers					
1 2 Very poor faculty	3	4		Ven	5 superior faculty	6
Comments: There should be an open web (go to meeting a concertification for a reduced) What Were:	tion for "lw m, ie) for	e streamir CLS mem	g" th	to mai	kshop via their	ne
2. What Were: save costs &	ncrease att	195-\$295 : endence.	seems	reason	able). This w	ould
(a) The major strengths of the progra	m? The spea	kers Éma	terial	S		
(b) The major weaknesses of the properties of th	gram? Should 2/2 Lays; ne erence fee Have Been Added	be a weel ed power to or Deleted	le to cat tab	les; wi	ill material be fineeds to be?	ot
4. Check all that apply: Does your agency use [×] OC spray,	[] TASERs, [>	expandable b	atons, [] fixed le	ngth batons?	
Comments: Excellent work overall	!					
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16

Emory Plitt, (Monday, Tuesday)	Content	A	Quality	A
Charles Gruber (Monday)	Content	В	Quality	B
James Marker (Monday)	Content	3	Quality	B
Mike Stone (Tuesday)	Content	4	Quality	A
John Peters (Tuesday)	Content B		Quality	A
Eric Daigle (Tuesday, Wednesday)	Content	A	Quality	A
		. 11	1515	del 11 deffecs
Other Remarks (If Any): There sho downloads of training materi	als (videos, Ma	section on the	wer points	petc).
☐ Lawyer	er	Title (important)		
16				

Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. **Circle the number** you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

1. Gene	ral Impressions of Faculty	Speakers (
1	2	3	4		5		6
Very po	or faculty				Very super	rior faculty	
Comme	ents:						
		fold here	to mail				-
2. What	t Were:						
(b) TI 3. Whice	ne major strengths of the property of the prop	BACKAROUND orogram? EACH OT nAYBE COFFEE I				CH MONIS HER,	OR
AL	LITTLE MORE "JAIL"	1 PERSPECTIVE					
4. Chec Does yo	k all that apply: our agency use OC spra	ay, TASERs,	expandable b	atons, []	fixed length b	oatons?	
Comme							
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Park Ridge, IL 60068-9811

Emory Plitt, (Monday, Tuesday)	Content	. 5×	Quality	X
Charles Gruber (Monday)	Content	X	Quality	X
James Marker (Monday)	Content	X	Quality	A
Mike Stone (Tuesday)	Content	K	Quality	\sim
John Peters (Tuesday)	Content		Quality	\sim
Eric Daigle (Tuesday, Wednesday)	Content		Quality	Ø
ther Remarks (If Any):				
☐ Lawyer ☐ Non-Lawy	ver	Title (important)	TAI	DUELTOR - ARTON

17

Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. **Circle the number** you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

1. Gene	ral Impressions of Faculty	/Speakers					
1	2	3	4		5	6	
Very po	oor faculty				Very super	ior faculty	
Comme	ents:						
		fold here	to mail		_		
2. Wha	t Were:						
3. Which Sow here 4. Chech Does you	(a) The major strengths of the program? Delived my eyes to policy mus. (b) The major weaknesses of the program? A lot of info in 2.5 days! 3. Which Topics Do You Feel Should Have Been Added to or Deleted From the Program? Some delsn't apply to my lime of work but is probably hereficial to others. 4. Check all that apply: Does your agency use [OC spray, [TASERs, [] expandable batons, [] fixed length batons? E therefore Comments:						
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[A = Excel	[A = Excellent, B = Very Good, $C = Satisfactory$, $D = Poor$].					
Emory Plitt, (Monday, Tuesday)	Content B	Quality B				
Spone clear + concise. Jumped back + forth often. Kept me engaged during entire class.						
Charles Gruber (Monday)	Content	Quality				
brought up good prod in a lot of	vints-gave me a lot of of f good into to take back to	food for thought" Agency.				
James Marker (Monday)	Content B	Quality B				
Spoke very fast - Somewhat hard to understand sometimes. I liked his into it was beneficial + might be introduced into our Agency.						
Mike Stone (Tuesday)	Content A	Quality				
provided a lot of a got move interested	jood into. Started out sow	during first hour thon				
John Peters (Tuesday)	Content 3	Quality 3				
gove good into;	it was a lot to tak	em.				
Eric Daigle (Tuesday, Wednesday)	Content	Quality				
very enthusiaspric, none me up + kept my attention. Most intusting presentation of all-Provided the best upo Other Remarks (If Any): Other Remarks (If Any): Overall-very great Seminar! Would like to attent more in the fortule. Lawyer Non-Lawyer Title (important) DSS Presenting Manager						
☐ Lawyer ☐ Non-Lawy	er Title (important)	oss Prevention Manager				

Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. **Circle the number** you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

1. Gene	ral Impressions of I	aculty/Speakers				(0
1	2	3	4		5	6
Very po	or faculty				Very superior	faculty
Comme	ents: Impressi	DINOTONLY	WITH CROSS	DENTIALS	BUT ,	4/801
	- OBSILITY	to PRESENT	(NA MOF	55510NAC	MANNON	- thet -
2. What	t Were: NaT	TO PRESENTE INTERESTAL AN SASY TASK	f focus	SED for	- 205	0475-
(a) Th	he major strengths of	the program? A 107	CATION AT	MY DOPT	A lot	+ POTSOTIAL
Hots -	he major weaknesses	the program? A 107 APPLI of the program? For the program?	ENSURE OUR	policies/	TENNING	MESTS
3. Whic	ch Topics Do You Fe	el Should Have Been A	dded to or Deleted	From the Prog	gram?	
4. Chec Does yo	k all that apply:	OC spray, TASERs	, [X] expandable b	atons, fixe	ed length bato	ns?
Comme	ents:					
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[A = Excellent, B = Very Good, C = Satisfactory, D = Poor].				
Emory Plitt, (Monday, Tuesday)	Content A		Quality A	
Charles Gruber (Monday)	Content		Quality A	
		* * * * *		
		*		
James Marker (Monday)	Content A		Quality too fast will INFO S- HE MAD ALOT to COVER IN A SHOLT PIRIOD OF TIME	
			COVER IN A SHORT PIRIOD OF TIME	
Mike Stone (Tuesday)	Content		Quality	
	Exactle 7	- (
John Peters (Tuesday)	Content		Quality	
		•		
		1		
Eric Daigle (Tuesday, Wednesday)	Content		Quality	
)			
1				
Other Remarks (If Any): Very useful & current of prinction presented in a most fregessional manner- Would see highly recommend this perminar				
to law to mument executives I moved see Kighly recommend this permina				
☐ Lawyer Non-Lawy	er	Title (important)	Exocutive DIRECTOR	
19		Robins	R. PUSINS Offices, FLORIDA	

Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. **Circle the number** you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

improve	e the program.				
1. Gene	eral Impressions of Faculty/S	Speakers			
1 Very po	2 oor faculty	3	4	Very supe	erior faculty
	ents: I BELIEVE				
2. Wha	ERSIGHT POLICIE t Were:				
(a) Th	ne major strengths of the prog	ram? THE INS	TRUCTORS TELLENT	HEIR WEALT	TH OF KNOWLES.
	he major weaknesses of the pr	THE L	CATION (IN A	MY OPINION)	IS LESS THAN
	ch Topics Do You Feel Shoul	T DEAU d Have Been Added	. BUT I CANA to or Deleted From	the Program?	ABOUT THE C
4. Chec Does yo	k all that apply: our agency use [V] OC spra	y, [] TASERs, [expandable batons	, [] fixed length	batons?
Comme	ents: OUR PEPARTA	NENT WILL L	IKELY NOT E	VER CARRY	ECWs.
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[A = Excellent, B = Very Good, C = Satisfactory, D = Poor].					
Emory Plitt, (Monday, Tuesday)	Content	Quality	B		
Charles Gruber (Monday)	Content A	Quality	B		
James Marker (Monday)	Content A	Quality	A		
(mac gurdaya gurda)					
Mike Stone (Tuesday)	Content	Quality	B		
John Peters (Tuesday)	Content A	Quality	B		
Eric Daigle (Tuesday, Wednesday)	Content A	Quality	A		
	y				
Other Remarks (If Any): ONE CD IS AN EXCELLENT IDEA. THE CD WILL PROVE TO BE A VALUABLE RESOURCE.					
☐ Lawyer ☐ Non-Lawy	er	Title (important) CHIEF &	OF POLICE		

Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. **Circle the number** you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

1. General Impressions of Faculty/Speakers	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
Very poor faculty Very superior faculty	
Comments:	
fold here to mail	
2. What Were:	
(a) The major strengths of the program?	
(b) The major weaknesses of the program?	
3. Which Topics Do You Feel Should Have Been Added to or Deleted From the Program?	
4. Check all that apply:	
Does your agency use [] OC spray, [] TASERs, [] expandable batons, [] fixed length batons?	
Comments:	
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[A = Excellent, B = Very Good, C = Satisfactory, D = Poor].					
Emory Plitt, (Monday, Tuesday)	Content		Quality A		
Charles Gruber (Monday)	Content A		Quality A		
James Marker (Monday)	Content A		Quality A		
Mike Stone (Tuesday)	Content A		Quality A		
John Peters (Tuesday)	Content A		Quality A		
Eric Daigle (Tuesday, Wednesday)	Content A		Quality		
Other Remarks (If Any):					
Lawyer Non-Lawy	er	Title (important)			

2)

Instructions: To simplify your evaluation of the program, a linear scale is utilized. Note the two descriptions at each end of the scale; the one at the right for the best rating, and the one at the left for the poorest rating. <u>Circle the number</u> you feel is most appropriate. After you have done this, please write in any additional comments that would help us improve the program.

	7-8						
1. Gene	ral Impressions of Faculty/	Speakers					
1	2	3	4		5	16	D
Very po	or faculty				Very supe	erior faculty	
Comme	nts:						
		fold here t	o in a 1-1	***			-
2. What	Were:						
(a) Th	a major strongths of the pro-	14111111111111111111111111111111111111	Kum Jecleal	le - A	aricular-		
(a) 11	ne major strengths of the prog	rain! Everyone very	The war and a second				
(b) Tl	no major weaknesses of the n	rogram?					
(0) 11	ne major weaknesses of the p	Togram: None-					
2 Whio	h Tanias Da Vau Fael Shau	ld Have Reen Added to	or Deleted F	rom the	Program?		
3. Wille	h Topics Do You Feel Shou	s - Also WHAT Small Agen	cies ear go fe	n Revice	WS + INVESTIGAT	POUS	
	Excellent 7	ob. Thankyou					
4. Chec	k all that apply:	, 1					
Does yo	ur agency use [] OC spra	y, [XTASERS, [] e	xpandable ba	tons, [] fixed length	batons?	
Comme		(1-411-5)	, , , , , , , , , , , , , , , , , , , ,				
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[A - Extenent, B - very Good, C - Satisfactory, B - 1 oof].					
Emory Plitt, (Monday, Tuesday)	Content	4	Quality A		
	200900				
Charles Gruber (Monday)	Content		Quality		
James Marker (Monday)	Content		Quality		
Mike Stone (Tuesday)	Content	A	Quality		
John Peters (Tuesday)	Content		Quality		
Eric Daigle (Tuesday, Wednesday)	Content	1	Quality		
Other Remarks (If Any): All Speakens and information GREAT Very Helpfl					
☐ Lawyer ☐ Non-Lawy	□ Lawyer ☑ Non-Lawyer Title (important) JAIL ADMINISTRATION /LT				